

# Termly Curriculum Overview

Year 5 – Summer Term

Healthy Relationships

What makes a positive relationship?



## English

### As Readers we will:

- Read positively-affirming stories aimed at supporting ideas of mental health.
- Non-fiction texts to broaden our ideas of the Ancient Greeks.
- Fantasy stories set in other worlds and ages.

### As Authors we will write a:

- A myth based upon the story of Medusa.
- The myth and meaning behind the story of Icarus.
- A set of instructions on how to create a develop a Greek salad.

## Mathematics

- Shape
- Position
- Direction
- Decimals
- Negative Numbers
- Converting Units
- Volume

## Science

### As Scientists we will:

- Revisit our learning from across the year.
- Recognise changes in materials and how these can be reversed and are irreversible, too.

## History

### As Historians we will:

- Develop our understanding of the ancient Greeks and how they lived their lives.
- The importance of the Olympic Games and how it represented important figures.
- The importance of democracy and power of the people.
- The different gods and goddesses and their roles in Greek society.
- The importance of philosophy and thinking and how this impacts the modern world.

## Geography

### As Explorers we will:

- Recognise the importance of the Mediterranean Sea.
- Recognise and name countries situated around the Mediterranean and consider the importance of the Sea to these places.

## Computing

### As Digital Leaders we will:

- Utilise research opportunities to develop our understanding of the gods and goddesses of the ancient Greeks.
- To tour Greek monuments using specialist software.
- To create PowerPoints to share our knowledge.

## DT

### As Artists/Designers we will:

- Identify pottery throughout history, including those created by the ancient Greeks
- Annotate and share ideas about Greek pottery.
- Plan and design our own Greek pots.
- Utilise clay to mould and shape our creations.
- Recognise patterns and styles used to decorate Greek-style pots.

## Art

### As Artists/Designers we will:

- Identify pottery throughout history, including those created by the ancient Greeks
- Annotate and share ideas about Greek pottery.
- Plan and design our own Greek pots.
- Utilise clay to mould and shape our creations.
- Recognise patterns and styles used to decorate Greek-style pots.

## PE

To support our health and well-being, we will be focusing on:

- Showcasing bat and field skills through sports such as Scatterball, cricket and rounders.
- Developing our understanding of how healthy lifestyles can support our well-being.
- Developing our track and field skills and awareness.

## RE

### What is expected of a person in following a religion or belief?

Religious content will include the deeper meanings of celebrations of Christmas Easter Pentecost and Eucharist; The way Christians use some examples of Bible text to guide them in facing life challenges the role of Christian community in helping people to live a good life, and the pupil's reflections on Christian uses of ideas such as Trinity forgiveness and inspiration. (STARS)

## RHE/Citizenship

### As Citizens we will:

- Learn of how to appreciate ourselves and those around us.
- To develop an understanding of first-aid principles and when it could be important to use these.
- To develop an understanding of the emergency services and when it may be needed.
- Learn how to keep ourselves safe in different situations.
- To learn of ways to respond to difficult situations in our local community.
- To develop an understanding of how families are different across the world.

## Music

### As musicians we will be:

- Showcasing our knowledge and understanding of musical notes through performances with instruments.
- Learning of music around the world.

## Modern Foreign Languages

- name the four seasons in French and say which season is your favourite
- describe the weather in French and say what the weather is like in different seasons
- say and write in French which month and season your birthday is in
- ask someone in French when their birthday is
- understand and respond to a short text in French about when someone's birthday is and the weather at that time of year
- understand and respond to a poem in French about springtime
- use a wordbank and a writing frame to help you write your own version of the poem in French
- understand and respond to a story about the seasons, and write a short, simple text in French about the characters in the story
- use adjectives to compare opposites
- identify and correctly pronounce the letter *i* in different letter strings

- name in French the eight planets in the solar system, the dwarf planet Pluto, and the Sun and Moon
- talk and write in French about the location, colour, size and other features of the planets
- understand and respond to a longer, more detailed description of the solar system in French
- use sentence-building cards and other support to help you talk and write more accurately and in more detail in French
- identify some different parts of speech in French, such as nouns, adjectives, verbs, conjunctions and prepositions
- identify some features of French sentence structure and use them in your speaking and writing
- identify and correctly pronounce the French *u* sound